

Soon Father and Mother Toady and all their babies were safely in the lake.'

And so Mother ends the story. The children are very happy.

Amit asks, 'Do animals also need water, Mother?'

Mother says, 'Yes, Amit. Everyone needs water—humans, animals, and plants. Water is very **precious**. We must use it carefully.'

precious valuable

Value pick

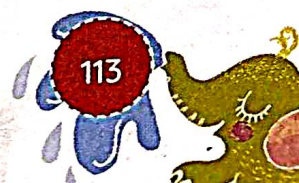
Which part of the story says that water is very valuable for humans, animals, and plants?

About the passage



A. Fill in the blanks.

- The children wanted to hear a story about animals.
- The story is about father toady and his babies.
- Tadpoles cannot live without water.
- Father Toady worked hard to save the tadpoles.
- Water is very precious.



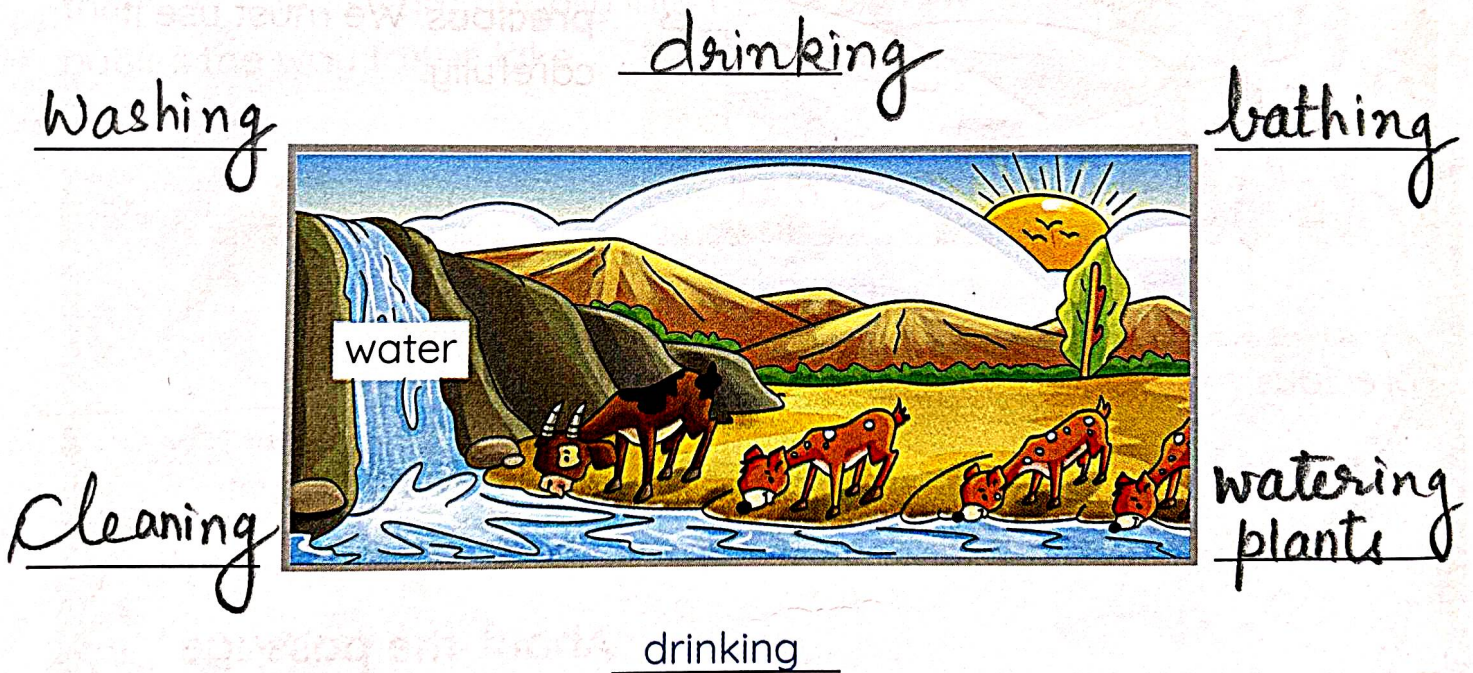
B. Answer these questions.

1. Where did Mother Toady put all her tadpoles after they were born?
2. Why was the water in the pond drying up?
3. How did Father Toady help the tadpoles go to the lake?
4. How did Father Toady show his family the way to the lake?
5. Circle the words that can be used to describe Father Toady.

caring foolish hard-working loving naughty selfish wise

C. Think and say.

Why is water important? Add words to the word web below to show the uses of water. One has been done for you.



Build words



From the story, find words that mean the same as the ones given below. One has been done for you.

1. began started
2. small gap hole

3. with care
4. intelligent
5. road
6. not in danger

Gently
clever
the way
safe

Say it right



The letter **g** has two sounds—**g** sound as in get and **j** sound as in gem.

A. Listen to and say these words aloud.

g sound as in get	go	gown	grow
	beg	log	peg

g sound as in gem	age	cage	ginger	sage
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B. Now listen to and say these words aloud. Then write them in the correct columns. One has been done for you.

bag began games page gently
 ginger giraffe give great genie

g sound as in get	g sound as in gem
bag	

Tick (✓) the correct spelling for each word. Then write the correct spellings in the blanks. One has been done for you.

- | | | |
|--------------|-----------|------------------|
| 1. gently | gentley | <u>gently</u> |
| 2. carefully | carefully | <u>Carefully</u> |
| 3. happily | happyly | <u>happily</u> |
| 4. digging | diging | <u>digging</u> |
| 5. waiteing | waiting | <u>waiting</u> |
| 6. beeside | beside | <u>beside</u> |

Joining words—and and but

Read these sentences.

A	B
Flip is a tadpole. Flop is a tadpole.	Flip and Flop are tadpoles.
Flip likes to sleep all day. Flop likes to play all day.	Flip likes to sleep, but Flop likes to play all day.

The words and and but are used to join sentences. They are called **joining words**.

We use and to join words or sentences that have similar ideas. For example,

- Flip **and** Flop are tadpoles.

We use but to join words or sentences that have different or opposite ideas. For example,

- Flip likes to sleep, **but** Flop likes to play all day.

A. **Underline the joining words in these sentences. One has been done for you.**


1. Mother tells us stories of animals and of people.
2. Father Toady and his family lived in a pond.
3. The pond was small, but the lake was big.
4. The pond had little water, but the lake had a lot of water.
5. Father Toady could dig through the sand but the tadpoles could not.

B. **Complete these sentences with and or but.**

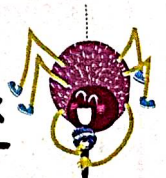
1. Grandpa bought me a pair of shorts and a school bag.
2. Mini ran fast, but she did not win the race.
3. I had a sandwich, but I am still hungry.
4. Hem and Hari are cousins.
5. It is raining, and we can play indoors.

Time to listen

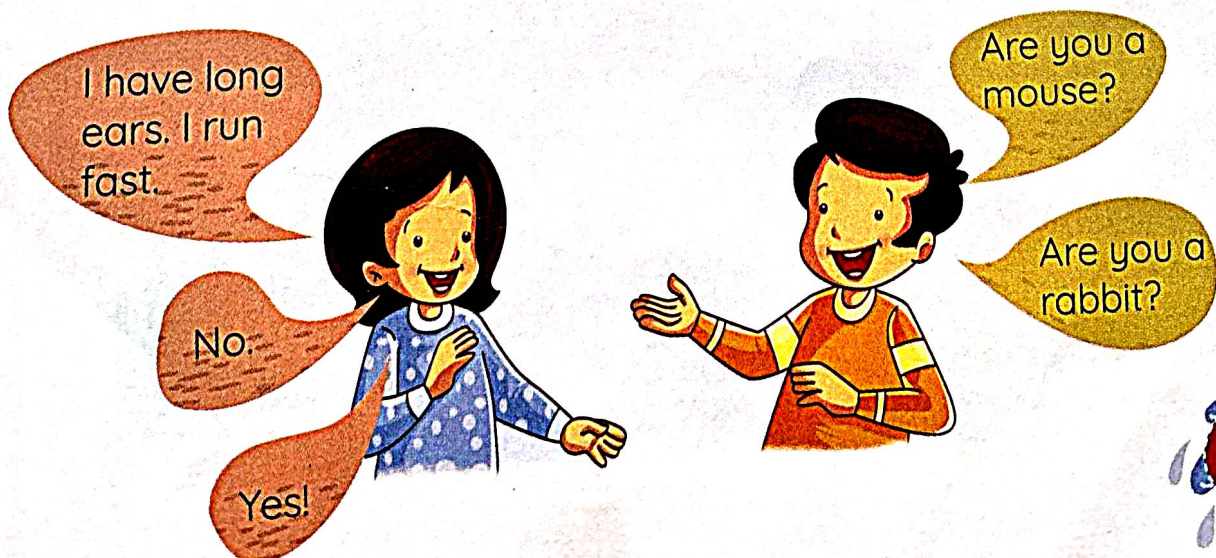


 **Listen to Jai's conversation with his mother. Is Jai's mother angry with him? Tell your teacher what you think.**

Time to speak



Yash and Gita are playing a game called 'Who am I? What am I?'





Look at these pictures. This is how the Ghosh family saves water.



Tick (✓) the picture that will help Deep save water.

